

Hannah-Pamplico Elementary/Middle

2131 S. Pamplico Highway

Pamplico, SC 29583

Grades	PK-8 Elementary School	
Enrollment	820 Students	
Principal	H. Legrande Richardson	843-493-2061
Superintendent	Dr. Steve W. Quick	843-493-2502
Board Chair	Mrs. Elleveen T. Poston	843-493-2437

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	28	68	13	1

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Below Average	No
2005	Average	Below Average	Yes

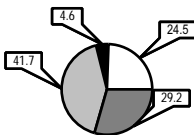
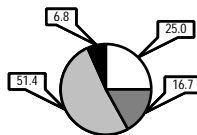
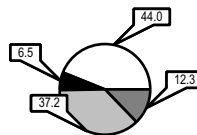
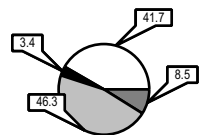
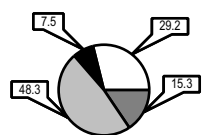
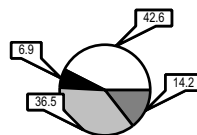
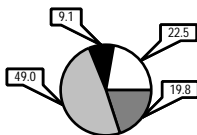
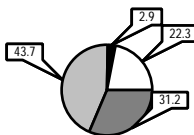
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	564	100.0	24.3	41.4	29.0	5.3	36.2	Yes	Yes
Gender									
Male	278	100.0	23.3	45.0	26.7	5.0	31.4		
Female	286	100.0	25.3	38.1	31.1	5.5	40.7		
Racial/Ethnic Group									
White	269	100.0	14.5	40.4	37.3	7.8	48.6	Yes	Yes
African American	283	100.0	32.1	42.6	22.3	3.0	25.3	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	12	100.0	63.6	36.4	0.0	0.0	9.1	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	436	100.0	23.8	43.4	27.7	5.1	43.0		
Disabled	128	100.0	26.1	34.5	33.6	5.9	12.6	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	564	100.0	24.3	41.4	29.0	5.3	36.2		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	559	100.0	23.8	41.6	29.3	5.3	36.5		
Socio-Economic Status									
Subsidized meals	362	100.0	31.1	42.2	24.0	2.7	27.8	Yes	Yes
Full-pay meals	199	100.0	12.7	40.1	37.6	9.6	50.3		

Mathematics – State Performance Objective = 36.7%									
All Students	564	100.0	24.9	51.0	16.6	7.5	36.9	Yes	Yes
Gender									
Male	278	100.0	23.6	51.9	17.1	7.4	35.3		
Female	286	100.0	26.0	50.2	16.1	7.7	38.5		
Racial/Ethnic Group									
White	269	100.0	12.5	52.5	23.1	11.8	52.2	Yes	Yes
African American	283	100.0	36.2	50.2	9.8	3.8	22.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	12	100.0	36.4	36.4	27.3	0.0	27.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	436	100.0	18.2	53.9	19.2	8.7	42.0		
Disabled	128	100.0	47.9	41.2	7.6	3.4	19.3	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	564	100.0	24.9	51.0	16.6	7.5	36.9		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	559	100.0	24.5	51.1	16.7	7.6	37.3		
Socio-Economic Status									
Subsidized meals	362	100.0	31.7	51.5	12.9	3.9	27.8	Yes	Yes
Full-pay meals	199	100.0	13.2	50.3	22.8	13.7	52.3		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	564	100.0	43.7	36.9	12.2	7.2	19.4
Gender							
Male	278	100.0	43.8	35.7	11.6	8.9	20.5
Female	286	100.0	43.6	38.1	12.8	5.5	18.3
Racial/Ethnic Group							
White	269	100.0	27.8	41.6	18.4	12.2	30.6
African American	283	100.0	57.4	33.2	6.8	2.6	9.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	12	100.0	81.8	18.2	0.0	0.0	0.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	436	100.0	35.9	41.5	14.8	7.8	22.6
Disabled	128	100.0	70.6	21.0	3.4	5.0	8.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	564	100.0	43.7	36.9	12.2	7.2	19.4
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	559	100.0	43.2	37.3	12.4	7.2	19.6
Socio-Economic Status							
Subsidized meals	362	100.0	54.5	33.2	8.4	3.9	12.3
Full-pay meals	199	100.0	25.4	43.1	18.8	12.7	31.5

Social Studies							
All Students	564	100.0	41.4	46.0	8.5	4.1	12.6
Gender							
Male	278	100.0	40.7	45.0	9.7	4.7	14.3
Female	286	100.0	42.1	46.9	7.3	3.7	11.0
Racial/Ethnic Group							
White	269	100.0	28.6	50.2	14.1	7.1	21.2
African American	283	100.0	54.0	41.1	3.4	1.5	4.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	12	100.0	36.4	63.6	0.0	0.0	0.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	436	100.0	36.9	49.5	9.2	4.4	13.6
Disabled	128	100.0	57.1	33.6	5.9	3.4	9.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	564	100.0	41.4	46.0	8.5	4.1	12.6
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	559	100.0	41.4	45.8	8.6	4.2	12.7
Socio-Economic Status							
Subsidized meals	362	100.0	50.3	44.0	4.2	1.5	5.7
Full-pay meals	199	100.0	26.4	49.2	15.7	8.6	24.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	86	98.8	18.8	38.8	38.8	3.5	42.4
	4	80	100.0	17.5	51.3	31.3	N/A	31.3
	5	101	99.0	33.0	50.0	15.0	2.0	17.0
	6	94	100.0	34.4	45.2	18.3	2.2	20.4
	7	87	100.0	40.2	43.7	13.8	2.3	16.1
	8	78	100.0	17.9	59.0	17.9	5.1	23.1
2005	3	95	100.0	10.8	29.0	48.4	11.8	60.2
	4	91	100.0	18.1	41.0	38.6	2.4	41.0
	5	91	100.0	35.9	47.4	15.4	1.3	16.7
	6	107	100.0	39.4	33.3	24.2	3.0	27.3
	7	96	100.0	18.7	48.4	30.8	2.2	33.0
	8	84	100.0	24.1	54.2	15.7	6.0	21.7
Mathematics								
2004	3	86	97.7	10.7	69.0	15.5	4.8	20.2
	4	80	100.0	20.0	61.3	15.0	3.8	18.8
	5	101	99.0	31.0	43.0	18.0	8.0	26.0
	6	94	100.0	25.8	47.3	14.0	12.9	26.9
	7	87	100.0	24.1	50.6	16.1	9.2	25.3
	8	78	100.0	24.4	61.5	7.7	6.4	14.1
2005	3	95	100.0	24.7	53.8	18.3	3.2	21.5
	4	91	100.0	31.3	53.0	12.0	3.6	15.7
	5	91	100.0	25.6	59.0	11.5	3.8	15.4
	6	107	100.0	16.2	46.5	23.2	14.1	37.4
	7	96	100.0	28.6	45.1	19.8	6.6	26.4
	8	84	100.0	25.3	53.0	13.3	8.4	21.7
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	95	100.0	32.3	45.2	17.2	5.4	22.6
	4	91	100.0	39.8	34.9	15.7	9.6	25.3
	5	91	100.0	62.8	21.8	11.5	3.8	15.4
	6	107	100.0	45.5	36.4	10.1	8.1	18.2
	7	96	100.0	47.3	41.8	7.7	3.3	11.0
	8	84	100.0	38.6	41.0	12.0	8.4	20.5
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	95	100.0	16.1	58.1	17.2	8.6	25.8
	4	91	100.0	28.9	53.0	13.3	4.8	18.1
	5	91	100.0	66.7	28.2	3.8	1.3	5.1
	6	107	100.0	42.4	47.5	8.1	2.0	10.1
	7	96	100.0	46.2	49.5	2.2	2.2	4.4
	8	84	100.0	54.2	38.6	6.0	1.2	7.2

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 820)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.5%	Down from 4.7%	3.7%	3.0%
Attendance rate	96.7%	No change	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	14.5%	Up from 12.4%	3.9%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	7.1%	No change	3.3%	3.2%
Eligible for gifted and talented	11.0%	Down from 11.7%	10.1%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	15.1%	Up from 13.1%	9.0%	8.2%
Older than usual for grade	5.9%	Up from 5.0%	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.8%	Down from 2.3%	0.0%	0.0%
Teachers (n= 49)				
Teachers with advanced degrees	53.1%	Up from 47.9%	50.0%	52.6%
Continuing contract teachers	85.7%	Up from 83.3%	83.3%	83.3%
Highly qualified teachers	93.0%	Down from 95.6%	94.6%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	88.6%	Up from 88.4%	86.4%	87.0%
Teacher attendance rate	95.8%	Up from 94.5%	94.7%	95.0%
Average teacher salary	\$38,176	Down 1.3%	\$41,125	\$41,703
Prof. development days/teacher	10.1 days	Up from 9.4 days	13.4 days	12.8 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 19.2 to 1	18.5 to 1	18.8 to 1
Prime instructional time	92.2%	Up from 90.5%	89.1%	89.8%
Dollars spent per pupil*	\$4,815	Up 3.1%	\$6,117	\$6,242
Percent of expenditures for teacher salaries*	66.3%	Down from 67.1%	64.5%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our fifth year at Hannah-Pamplico Elementary Middle School was very successful. Our students and staff united and worked together to make significant academic and artistic accomplishments. Some of our proudest accomplishments include the following:

Eleven of our eighth graders were named South Carolina Junior Scholars, one having the highest verbal scores in the Pee Dee;
 Based on our 2004 PACT scores, we were awarded the Palmetto Silver Award;
 Our fifth-eighth grade students performed the Junior Broadway musical version of Rodgers and Hammerstein's Cinderella;
 One kindergarten teacher was the recipient of a standards-based grant, "Kids' Express," for the second year; and
 Our school was named a High Flying School by Georgia State University for our success in bridging the achievement gap.

The dedicated staff at HPEM strives to provide all of the students with the skills and knowledge they need to succeed as lifelong learners and productive citizens. Our teachers and staff members are committed to providing quality instruction and a friendly, safe, and positive learning environment.

One of our goals for the last year was to increase parental involvement opportunities at HPEM. We are proud to report that we experienced a substantial increase in opportunities for parent and community involvement through activities such as the following: PTO Open House, Month of the Young Adolescent Community Breakfast, Night of the Young Adolescent Program, Grandparents' Day, Parent PACT Fair Night, and scheduled PTO and SIC meetings. Our school also worked with community leaders to help establish the first Pamplico Cyprus Festival.

We are very proud of our school and the community it represents. We look forward to the many accomplishments and improvements that we will experience by all working together. Our goal is to make a positive difference in the lives of all of our students at Hannah-Pamplico Elementary Middle School and Together We Can Make A Difference.

Angela P. Keith, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	45	57	85
Percent satisfied with learning environment	95.3%	98.2%	88.2%
Percent satisfied with social and physical environment	100.0%	98.2%	80.7%
Percent satisfied with school-home relations	82.2%	98.2%	65.9%

*Only students at the highest elementary school grade level at this school and their parents were included.